

**TOOLS FOR SUCCESS:  
PREPARING STUDENTS FOR SENIOR HIGH SCHOOL AND BEYOND**

**GOALS**

The lesson plans developed in this document are designed to be informational, developmental, project-based, and include authentic assessment and real-world experiences. The Sunshine State Standards (SSS), Competency-Based Curriculum (CBC), the Florida Comprehensive Assessment Test (FCAT) benchmarks, and the M-DCPS Division of Student Services Standards-Based Student Career Development Program (Senior High) are infused throughout the curriculum with six main goals:

**GOAL I:** Provide students with a broad understanding of high school programs and opportunities including course of study selections, club/activity participation, and resources available to the students. Included will be a review of graduation and community service requirements, and the State of Florida and M-DCPS grading policies. Students will initiate short-term, mid-term, and long-term goals. Students will review Section 232.2451, Florida Statute - Readiness for postsecondary education and the workplace. (As of January 7, 2003, Section 232.2451 will be replaced by 1007.21.)

**GOAL II:** Provide students with test-taking strategies and skills in the areas of reading, mathematics, science, and writing that are FCAT-related. Listening and communication skills are a major component. Provide students with study skills and learning strategies, as well as information literacy skills, for the purpose of accessing information that can be applied to multiple areas of inquiry.

**GOAL III:** Provide students with instruments for self-assessment in the areas of learning styles, personal strengths and limitations, and career planning.

**GOAL IV:** Provide students with information for viable personal opportunities including: career-focused academies, TECH Prep, mentorships, internships, dual enrollment opportunities, job shadowing, postsecondary opportunities and other relevant information required for postsecondary planning. Students will be provided with opportunities, including career counseling and parental involvement to establish postsecondary goals.

**GOAL V:** Provide students competencies aligned with the Secretary's Commission on Achieving Necessary Skills (SCANS) required for success in the workplace, as well as the classroom. Provide students skills in the areas of team building and work-related behaviors.

**GOAL VI:** Provide students with strategies and information in the areas of conflict resolution, tolerance, and living in a multiethnic, multilingual community. Topics including peer pressure, bullying, harassment, anger management, and enhancing personal self-esteem will be addressed. PROUDly Infusing Nonviolence (PIN) materials and lesson plans are to be incorporated into the curriculum.